

Manton Consolidated Schools

105 Fifth Street · Manton, Michigan 49663

Whatever it takes, Manton students are worth it!

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District Annual Education Report (AER) Cover Letter

February 6, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Manton Consolidated District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Superintendent Leonard Morrow for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site [Manton Consolidated Schools 2016 Annual Report Info](#), or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability Scorecard – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability scorecard status.

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Manton Elementary School	No Label Given	After School Student Support Program
Manton Middle School	No Label Given	After School Student Support Program
Manton High School	No Label Given	One to One Tutoring Program

In Conclusion

Manton Consolidated Schools is extremely proud of the accomplishments of our students both academically and in the area of extracurricular activities. Our staff strives to make sure every student has the opportunity to maximize their potential. In the elementary, we use a variety of assessments including Star Math, Star Reading, Lexia, and Dibels to identify areas of strengths and concerns for each student. Our Teacher Assistance Teams provide additional support to classroom teachers. This team supports students that may be struggling in an area academically or behaviorally. We also have both a Title One reading teacher and a Title One math teacher who work with struggling students to bring them to grade level. We also have after school instruction in the area of reading and math for students who have been identified as needing additional support. In the middle school, we offer after school student support to help students get caught up in classwork. We also have a math intervention embedded within the day. In the high school, we offer students the opportunity for after school tutoring and credit recovery. The high school also has a part time tutor available during the day to help

struggling students. All schools participate in Professional Learning Communities, or PLC's. This process allows all of our teachers to collaborate, look at data and develop plans to better instruct our students in the area that they teach. We greatly value the relationships we have with both our parents and community. We encourage active participation on our PTO, have a Kids' Hope Mentoring program, and have an organization that provides food for students on the weekend through a backpack food program.

Sincerely,

Mr. Leonard Morrow Jr.

Manton Consolidated Schools Superintendent